

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ON**

**COURSE OUTLINE**

**COURSE TITLE: INTRODUCTION TO CRIMINAL JUSTICE**

**CODE NO.: CJS 105**

**SEMESTER: I**

**PROGRAM: CORRECTIONAL WORKER PROGRAM**

**AUTHOR: J.E. JONES**

**DATE: AUGUST, 1996 PREVIOUS OUTLINE DATED: AUGUST, 1995**

**APPROVED:**

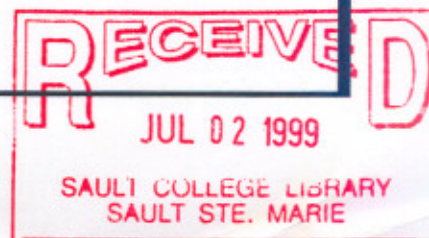
*M. O'Sullivan*  
DEAN

*Aug. 96*  
DATE

**TOTAL CREDITS 4**

**PREREQUISITE(S): NONE**

**LENGTH OF COURSE: 4 HOURS PER WEEK TOTAL CREDIT HOURS: 60**



**I. COURSE DESCRIPTION:**

This course will provide a historical perspective of the Canadian Criminal Justice system. It will introduce, to the students, the structures, the components, the institutions and the various individuals involved with the administration of justice in Canada. Further, it will explore how the "system" arrived at its present form. The course will also examine some of the legal issues which have arisen which affect the operation of the Criminal Justice System.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

(Generic Skills Learning Outcomes placement on the course outline will be determined and communicated at a later date. In general, this course addresses generic outcomes in communication, interpersonal skills and analytical skills.)

**A: LEARNING OUTCOME**

1. Discuss the Criminal Justice System as a complex process of interdependent components.
2. Describe the structure and operation of Canadian policing by exploring the development, the roles and the duties of the various police agencies.
3. Analyze some critical issues in Canadian policing including the police decision making process, community policing programs and human resource issues.
4. Describe the structure and operation of Canadian criminal courts including the role of the Justice of the Peace, the classification of offences and the process of taking a specific case through the court system.
5. Discuss some current issues concerning the court process including the right to counsel, the Charter of Rights and Freedoms and prosecutorial discretion.
6. Analyze some critical issues in sentencing including sentencing options and sentencing goals.
7. Describe the structure and operation of Canadian corrections including the development of correctional services and the role of corrections in Canadian society.
8. Analyze some critical issues in Canadian corrections including the effectiveness of prison programs and the viability of community-based corrections.



**9. Discuss the Criminal Justice System relative to Aboriginal Peoples.**

**B. LEARNING OUTCOMES AND ELEMENTS OF PERFORMANCE**

Upon successful completion of this course the student will demonstrate the ability to:

1. Discuss the Criminal Justice System as a complex process of interdependent components.

**Elements of Performance**

- \* Identify the legislative and political bases of criminal justice
- \* Describe the "system" of criminal justice
- \* Differentiate between the crime control model and the due process model
- \* Define other terms as set out by the instructor

2. Describe the structure and operation of Canadian policing by exploring the development, the roles and the duties of the various police agencies.

**Elements of Performance**

- \* Describe the origins of policing in Canada
- \* Describe contemporary Canadian policing
- \* Differentiate the roles of municipal, provincial, and federal police agencies
- \* Describe the role of the police in Canadian society and in particular list some of the goals of a police agency
- \* Discuss the police occupation in general and list some of the duties of a police officer in particular
- \* Define the terms proactive and reactive models of police work
- \* Discuss the concept of discretion in police work
- \* Identify some of the authorities and powers granted to the police with emphasis on the effect of the "Charter"
- \* Define other terms as set out by the instructor

3. Analyze some critical issues in Canadian policing including the police decision making process, community policing programs and human resource issues.

**Elements of Performance**

- \* Identify factors affecting police decision making
- \* Assess the effectiveness of traditional policing
- \* Describe the concept of community policing
- \* List the steps used in problem-oriented policing
- \* Describe some crime prevention programs and assess their effectiveness
- \* Discuss the future of community policing
- \* Discuss some human resource issues in policing with particular emphasis on women in policing, visible minorities in policing and training and education
- \* Define other terms as set out by the instructor

4. Describe the structure and operation of Canadian criminal courts including the role of the Justice of the Peace, the classification of offences and the process of taking a specific case through the court system.

**Elements of Performance**

- \* Outline the structure of Canadian Criminal Courts
- \* Describe the role of the Justice of the Peace in the criminal justice system
- \* Explain the classification of offences and then classify selected offences as required
- \* Illustrate the process of bringing a criminal case to court
- \* Describe the roles of the various principals involved in the trial process including the Crown, the Defence, the Judge and the Jury
- \* Discuss the process of appeals
- \* Define other terms as set out by the instructor

5. Discuss some current issues concerning the court process including the right to counsel, the Charter of Rights and Freedoms and prosecutorial discretion.

**Elements of Performance**

- \* Explain the right to counsel and legal representation in court
- \* Identify the "Charter" sections that deal with courts and trials
- \* Discuss the issue of prosecutorial discretion
- \* Analyze the system of plea bargaining as it now exists in Canada
- \* Define other terms as set out by the instructor



6. Analyze some critical issues in sentencing including sentencing options and sentencing goals

**Elements of Performance**

- \* Distinguish between sentencing and punishment
- \* List several sentencing options
- \* List five categories of maximum terms of imprisonment according to the Criminal Code of Canada
- \* Distinguish between terms of imprisonment which are to be served in a Federal institution and those to be served in a provincial institution
- \* Explain various goals of sentencing
- \* Differentiate between general and specific deterrence
- \* Discuss the issue of sentencing disparity
- \* Define other terms as set out by the instructor

7. Describe the structure and operation of Canadian corrections including the development of correctional services and the role of corrections in Canadian society.

**Elements of Performance**

- \* Discuss the historical development of corrections in Canada
- \* Identify the factors that influenced the development of the current system of corrections in Canada
- \* Outline the structure and operation of Federal and Provincial Corrections
- \* Analyze the role of corrections in Canadian society
- \* Define other terms as set out by the instructor

8. Analyze some critical issues in Canadian corrections including the effectiveness of prison programs and the viability of community-based corrections.

**Elements of Performance**

- \* Examine the place of prisons in Canadian society
- \* Identify the goals of prisons
- \* Examine the world of the inmate
- \* Describe the inmate classification system
- \* Analyze the effectiveness of prison programs
- \* Discuss the role of correctional officer
- \* State the purpose of community-based correction
- \* Identify alternatives to incarceration
- \* Describe pre-release programs
- \* Describe post-incarceration release
- \* Analyze the effectiveness of community-based corrections
- \* Define other terms as set out by the instructor

9. Discuss the Criminal Justice System relative to Aboriginal Peoples.  
**Elements of Performance**
- \* List factors that have been cited as being related to crime rates of Aboriginal Peoples
  - \* Explain why Aboriginals are apparently arrested at a higher rate than other groups
  - \* State some reasons for the conflict often found between Aboriginals and the police
  - \* List difficulties encountered by Aboriginal Police Services
  - \* State the mandate of the Native Court Worker
  - \* Describe "Circle Sentencing"
  - \* Analyze Aboriginal-Controlled justice programs and services
  - \* Define other terms as set out by the instructor

**III. TOPICS:**

**Note:** These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in order below.

1. Canadian Criminal Justice: An Introduction
2. The Structure and Operation of Canadian Policing
3. The Powers and Decision Making of the Police
4. Critical Issues in Canadian Policing
5. The Structure and Operation of Canadian Criminal Courts
6. Current Issues Concerning the Court Process
7. Sentencing Options in Canada
8. Critical Issues in Sentencing: The Goals of Sentencing
9. The Structure and Operation of Canadian Corrections
10. Canadian Correctional Institutions
11. Community-Based Corrections Programs
12. Aboriginal Peoples and the Criminal Justice System

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Canadian Criminal Justice, Griffiths and Verdun-Jones, 2nd Ed  
Criminal Code of Canada ( Pocket Criminal Code by Carswell is suggested preferably the 1997 Edition)



**V. EVALUATION PROCESS/GRADING SYSTEM**

The final grade will be derived from announced tests, for each of the three major components of the course.

<b>Policing Component</b>	(Outcomes 1, 2 and 3)	30%
<b>Courts Component</b>	(Outcomes 4, 5 and 6)	30%
<b>Corrections Component</b>	(Outcomes 7, 8 and 9)	30%
<b>Take Home Assignment</b>		30%
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<b>Total</b>		100%

**\* COURSE GRADING SCHEME**

<b>A+</b>	<b>90% - 100%</b>	Outstanding Achievement
<b>A</b>	<b>80% - 89%</b>	Above Average Achievement
<b>B</b>	<b>70% - 79%</b>	Average Achievement
<b>C</b>	<b>60% - 69%</b>	Satisfactory Achievement

**VI. SPECIAL NOTES:**

- **Special Needs**  
If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.
- **Retention of Course Outlines**  
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.
- **Under exceptional circumstances, such as documented illness, and at the discretion of the instructor, students may make arrangements to write missed tests or exams. The Instructor **must** be notified prior to the test or exam.**
- **Rewrites of tests and exams are not allowed in this course.**

- Late assignments **will not be accepted** for marking.
- This course meets the College Standards and Accreditation Council Standards for the Correctional Worker Program in the following areas:
  - Theoretical foundations (7.4,7.6. 7.7,

**VII. PRIOR LEARNING ASSESSMENT**

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given upon successful completion of the following:

- Written test covering all of the learning outcomes

**OR**

- Certified employment within a Correctional environment
- Certified Training courses that meet the course objectives